



Research

Discussing Controversial Issues

A study housed at the Wisconsin Center for Educational Research at the University of Wisconsin-Madison

Diana Hess, Principal Investigator

A longitudinal study housed at the Wisconsin Center for Educational Research at the University of Wisconsin-Madison, Diana Hess, Principal Investigator. The data is collected from students and teachers using resources from the Choices Program during two school years (2004-05 and 2006-07). Data used for this report includes observations in classrooms, at professional development sessions, and at student forums, as well as interviews of 55 students and their teachers conducted at the end of the semester or school year being studied, and student follow-up phone interview data taken after the students graduated.

Encouraging Student Engagement with Digital Texts in Social Studies Education

An Empirical Examination of Digital Texts & Student Engagement in the High School Social Studies Classroom

Sarah Lundy, Principal Investigator

A 2012 study conducted in collaboration with the Portland State University Graduate School of Education and Principal Investigator, Sarah Lundy. Research was conducted in a large, public high school in the Portland metropolitan area and compared the experiences of highly diverse tenth grade World History classes working with traditional Choices print units to the experiences of tenth grade World History classes working digitally with Choices iBooks Textbook edition. The mixed-methods design includes data from classroom observations, student surveys, student writing samples & teacher interviews.